

## Bonneville Jt District #093

Bonneville County  
 3497 N Ammon Rd, Idaho Falls, ID 83401  
 Phone: (208) 525-4400 Fax: (208) 529-0104  
 Charles J. Shackett, Superintendent

### District Characteristics 2005-06

Fall Enrollment .....	8,384	Special Education:	
Average Daily Attendance.....	7,987	Special Education Students.....	886
State Ranking Per ADA.....	7	Gifted and Talented Students.....	391
Number of Schools (sites):		Number of LEP Students**.....	278
Elementary.....	8	National School Lunch Program:	
Secondary.....	7	Average Daily Participation.....	4,330
Number of Accredited Schools:		Free and Reduced Meals.....	2,904
Approved.....	13	Lunch Price - Elementary.....	\$1.45
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.70
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2004-05	3,470
High School Diplomas Regular.....	564	District Owned Operation	
Other Completions* .....	0		
Graduation Completion Rate...	97%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Highlights

We have successfully added two new elementary schools to our district this year. We have seen growth of more than 300 students each of the last three years, and our projections show that we will increase at this same level for several more years.

Test scores have increased significantly. We have always had great test scores and high proficiency rates, but now are recognized across the state for our quality schools.

We have additional personnel this year, including a Health and Safety Coordinator. His job is to improve the safety and security of our schools and students.

Communication, instruction, facility planning, and technology continue to be identified areas of focus for the District.

### Progress Towards Meeting Goals

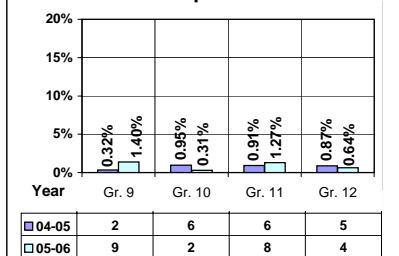
2005-06 Goals	Progress
Increase academic performance on statewide assessments	To increase the number of LEP and Migrant, SWD and Title I students achieving proficiency or better in reading/language arts and Math assessments.  To increase the use of data to make instructional decisions. To increase student academic success prior to entering the first grade.
Increase the number of highly qualified personnel	To maintain a staff of professional and paraprofessionals that meets Idaho's professional qualification requirements to be "highly qualified".  To improve Teacher effectiveness through high-quality professional development and maintain ongoing support for instructional staff. To increase focus on training and support throughout the year. To maintain a Professional Development Committee.
Increase parent/family /community partnerships that support the education of all students	To increase the number of family and community members involved on leadership teams, education workshops, conferences, and training, as well as participating in parent involvement policies and school compacts.  To increase parent and community awareness we will utilize technology to communicate district events and opportunities, as well as student progress. To increase parent involvement all communications will be provided in the language of our limited English population. To maintain and strengthen the relationship between the district and media
Increase use of information technology	To implement District technology standards (K-8), so that every student is technologically literate. To develop standardized curriculum-driven software for our schools. To improve the educational process professional development in technology will be offered.
Maintain a safe school environment	To improve plans and our ability to anticipate a wide variety of health issues we will form a committee to assess district-wide health care needs and make annual recommendations to the Superintendent.  To improve crisis and safety plans we will review, update and implement appropriate district level crisis and safety plans.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	46.33%	41.78%	88.11%
Black	0.49%	0.50%	0.99%
Hispanic	4.60%	4.48%	9.08%
Nat. Amer.	0.37%	0.39%	0.76%
Asian/Pac	0.56%	0.50%	1.06%
Total	52.35%	47.65%	100.00%

### Dropouts



## Financial Information 2005-06

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$5,522,856	14.16%	\$11,508,062	21.67%
Other Sources	721,396	1.85%	2,960,098	5.57%
State	32,736,060	83.92%	34,279,001	64.56%
Federal	27,261	0.07%	4,351,575	8.20%
<b>Total</b>	<b>\$39,007,573</b>	<b>100.00%</b>	<b>\$53,098,736</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$1,392,550
Lottery Revenues.....	\$283,338
Technology Grant.....	\$230,475

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$25,920,578	66.89%		
M & O Support Services	12,831,517	33.11%		
M & O Other		0.00%		
<b>Total M &amp; O</b>	<b>\$38,752,095</b>	<b>100.00%</b>	<b>\$4,852</b>	<b>126</b>
<b>Total All Funds</b>	<b>\$72,953,326</b>	<b>100.00%</b>	<b>\$9,134</b>	<b>60</b>

Tax Levies 9-1-2005	Total	Per ADA	Rank
Property Market Values	\$1,462,640,514	\$183,123	98
Total General M & O Levies	0.002929084		21
Total District Levies	0.003644649		56

## Staff Data 2005-06

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	213.70	21	Beginning Salary on Schedule	\$27,500
Secondary Teachers	198.00	18	Highest Salary on Schedule	\$47,905
Administrators	28.70	278	Average Elementary Teacher's Salary	\$39,087 85
Other Certified Staff	51.90	154	Average Secondary Teacher's Salary	\$41,039 73
Total Certified Staff	492.30	16	Superintendent's Salary	\$98,400 11
Total Non-Certified Staff	249.97	32		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



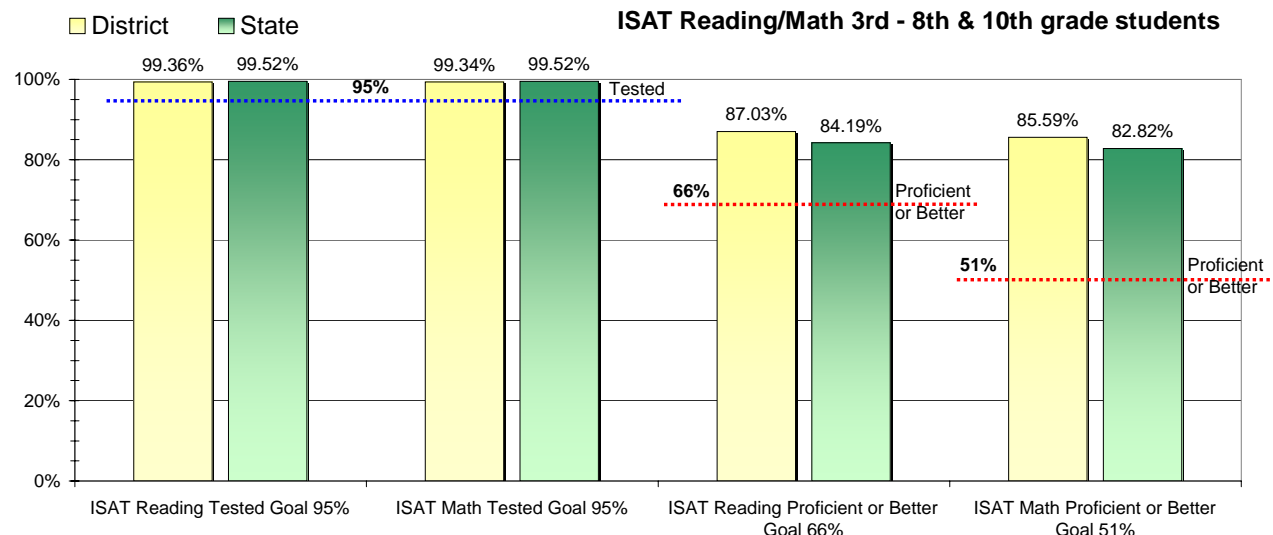
## Adequate Yearly Progress and Assessment : 2005-06

Did Bonneville Jt District make Adequate yearly progress for 2005-06? No

Percent of the 41 targets that Bonneville Jt District made: 92.68%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate		
2004	2005	Goal
96.67%	97.35%	Met